



Upcoming Events/Topics

W.c. 23.6.25 - *Is it fair?* (Philosophy-focused Religion and Worldviews Week)

W.c. 30.6.25—Lifecycles and Fieldwork

30.6.25 - Wilberforce and Attenborough to Norfolk Broads

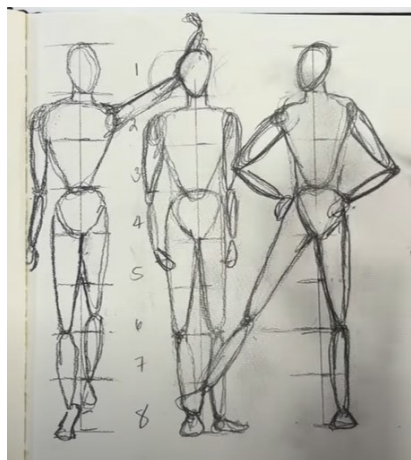
2.7.25 - Naidu and Pankhurst to Norfolk Broads

18th, 21st and 22nd July - Transition days

Topic

As well as showing off their learning in some amazing leaflets all about the legacies of ancient Greece, the children have been getting creative.

They have been looking at proportion in the human body, and creating poses—all inspired by the ancient Greeks!



Next week, their clay mythical beasts will take shape...

English

Having studied this amazing civilisation (the Greeks), the children are practising their discursive skills before writing a balanced: *Which is the greatest legacy of the ancient Greeks?*

They have each chosen two legacies to compare while remaining impartial.

Discussions or Balanced Arguments

Purpose: to present arguments and information from differing viewpoints

Examples

- Should school children wear a uniform?
- Should dogs be kept on a lead in public places?

Structure

- Usually starts with a question
- Opening statement introducing the issue
- Arguments for/against
- Conclusion

Language Features

- Present tense
- Conjunctions
- Third person
- Impersonal voice
- Formal tone
- Technical vocabulary

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Test Week

It has been test week and the children have worked really hard to complete the following papers:

- Grammar, Punctuation and Spelling
- Reading
- Arithmetic
- Maths Reasoning (x2)



Year 5 auditions next week!

Recommended

