

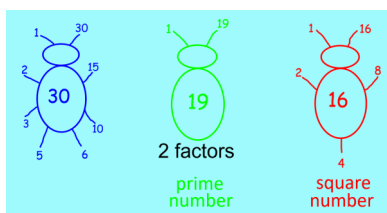


Upcoming Events/Topics

W.c. 24th November - 'Positive Potions' (*Harry Potter* themed)
 Wednesday 3rd December - Christmas Panto
 Tuesday 9th December - Year 5 and 6 Christingle Service
 W.c. 15th December - *What message did the angels bring?* (*Religion and Worldviews*)
 W.c. 6th January - A Journey Through France

Maths ([link to knowledge organiser](#))

The children have been creating 'factor bugs' to support their understanding of **factors** and **multi-
ples**.



1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

They have been identifying **prime numbers** and working on their recall of primes to 20.

They have been using place value charts to explore multiplying and dividing by 10, 100 and 1000.

10 000	1000	100	10	1	•	$\frac{1}{10}$	$\frac{1}{100}$	$\frac{1}{1000}$
					•			

Multiplying

X 10
X 100
X 1000

digits move LEFT 1 space
 digits move LEFT 2 spaces
 digits move LEFT 3 spaces



Dividing

÷ 10
÷ 100
÷ 1000

digits move RIGHT 1 space
 digits move RIGHT 2 spaces
 digits move RIGHT 3 spaces



How did England become England?

So far, the children have looked at why the Anglo Saxons left their homelands. They have explored what life would have been like during that period and how we know about it.

Enter the Vikings and their beliefs, and the ongoing conflict with the Anglo Saxons...

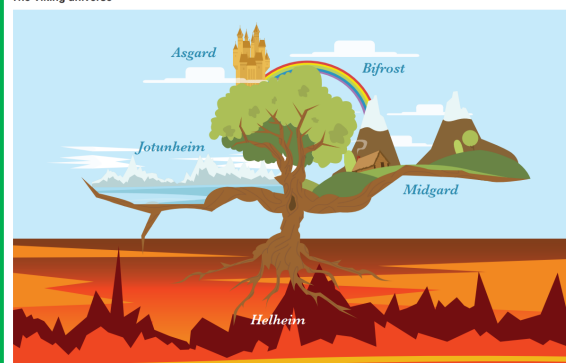
<https://www.bbc.co.uk/bitesize/articles/z8q487h#zrmyvwx>

At the end of the topic, they will be writing 'the story' of how England came to be unified - from the time the Romans left to the 'first' King of England.

English

Starting next week, the children will be planning and writing their own Viking sagas after reading a text about the mischief-maker, Loki.

The Viking universe



We will be collating them into mini books for our reading corners.

Homework Expectations (Friday to Friday)

Reading - at least four times a week
Spelling focused activity (paper based)

Times tables focused activity (paper based)

TTRockstars/Spelling Shed - **optional** extra

We *really* appreciate your continued

Recommended Read

