



## What's ahead?

W.c. 15.6.26 - Fieldwork Topic

Thursday 18th June - Naidu and Pankhurst to the Norfolk Broads

Friday 19th - Wilberforce to the Norfolk Broads

W.c. 22.6.26 - Lifecycles Topic

W.c. 6.7.26 - *Is it fair?* (Philosophy based R&W week)

## Test Week

The children have worked really hard in their tests this week. They have completed a reading paper, spelling and grammar tests, and three maths tests (one is purely arithmetic based). We use these alongside our teacher assessments, and pass on strengths and any areas for development to their year 6 teachers.

## English: Balanced Arguments

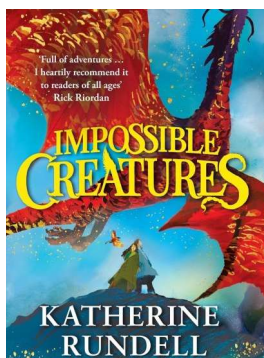
We have really enjoyed choosing our own issues to discuss. *Should homework be banned? Should school uniform be mandatory? Should social media be limited for under 16s?* Topics have been contentious but they have debated well!

## Maths: Converting Measures

We have been learning to convert metric units of measure (length, mass and capacity) and use approximate imperial equivalents. The golden rule is: **multiply** when going from a larger to a smaller unit; **divide** when going from a smaller to a larger unit.

### Recommended Read

*It was a very fine day, until something tried to eat him.* A boy called Christopher is visiting his reclusive grandfather when he witnesses an avalanche of mythical creatures come tearing down the hill. This is how Christopher learns that his grandfather is the guardian of one of the ways between the non-magical world and a place called the Archipelago, a cluster of magical islands where all the creatures we tell of in myth live and breed and thrive alongside humans. They have been protected from being discovered for thousands of years; now, terrifyingly, the protection has worn thin, and creatures are breaking through...



## Topic: How did the ancient Greeks influence the world?

We have drawn together our findings on sculpture, religion, the Olympics, democracy and philosophy and presented them in non-chronological reports. Finally, in art, we have created our own mythical beasts out of clay.



## Homework Expectations (Friday to Friday)

**Reading** - at least four times a week

**Spelling focused activity** (paper based)

**Maths focused activity** (paper based)

TTRockstars/Spelling Shed - **optional** extra